

Students, Parents, and Families, [[1]](#footnote-1)\* August 15, 2018

Welcome to the 2018-2019 school year! My name is Sarah Rogers and I will have the pleasure of working with you throughout this school year in language arts. This is my fifth year as a Trailblazer teacher at Marion C. Moore, and I am looking forward to a fabulous school year!

Your student has been given the opportunity to achieve on the Trailblazers team. In order to ensure your student has a successful year, please encourage them to do his or her best throughout the entire year. I believe that each student *can* and *will* succeed within the proper structured environment. To create this essential environment, I have developed a list of behavioral and academic expectations that will enable us to have a productive year.

Throughout the first grading period, we will be creating foundations for the rest of the year in which we will establish our daily/weekly routines, develop effective literacy habits, craft a classroom community, and learn essential aspects of reading and writing. Throughout the school year, we will be working with a variety of literary and informational texts, as well as the textbook *Common Core Code X*, which will be used in the classroom.

I understand the relationship between family involvement and student achievement; therefore, I want to establish clear lines of communication between my students’ families and myself. Please feel free to contact me anytime with questions or concerns via email or phone, and I will return your message as soon as possible. Students will also be coming home with their ClassDojo login information, so please feel free to use this as a communication platform as well.

As aforementioned, I am excited to be on the Trailblazers team this year and to be working with your and your student. I am confident that with shared goals and open communication, we will make this a successful and enjoyable year for all!

Best,

Sarah E. Rogers

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**Classroom Expectations**

1. Students will enter the classroom calmly and quietly and find their assigned seats.
2. Students must come **prepared** to class. This means that they should have all required materials (2-pocket folder, language arts composition/spiral notebook, and writing utensils (**PENCILS ONLY**).
3. Students will show **respect to all** parties in the classroom: themselves, their peers, and their teacher.
4. Students will **follow directions** immediately after they are given.

**Restroom/Water Policy**

Unless given a doctor’s note for health issues concerning the restroom, ONLY 2 students per class period will be given the opportunity to use the bathroom between the first and last ten minutes of class (10/10 rule). Students **may not** leave the classroom to get a drink of water unless it’s an emergency (to be determined by the room teacher). Students may bring a water bottle to class and leave it in the designated area in the classroom.

**Late Work Policy**

It is the responsibility of the student to acquire make-up work using the classroom routines in place.

Students will have until the end of each grading period to turn in missing assignments without penalty.

**Classroom Supplies**

The following supplies must be brought to class every day:

Language Arts Spiral or Composition Notebook

This notebook is mainly a class work notebook, in which the student will write journals; take notes, and complete additional assignments

2-Pocket Folder

This folder will contain important ELA reading and writing resources & class assignments

Writing Utensils

**ONLY PENCILS** are acceptable

**Parent Communication**

Our district has provided wonderful opportunities for teachers and parents to communicate easily. One of these is Infinite Campus, an online grade book that allows parents to look at a student’s grades and assignments at their own convenience. Please check this regularly to stay informed of your student’s progress.

Other forms of communication I use in my classroom include ClassDojo and Twitter. I use ClassDojo has a behavior management system along with parent/guardian communication. Also, I have developed a website where I will provide various academic resources, announcements, and classroom policies for both you and your student. (<http://rogersela06.weebly.com>)

1. [↑](#footnote-ref-1)